

## How Do Those of FNMI Ancestry Identify?

Students that are new to the Board can check the box that best describes their ancestry on the Student Registration Form.

or

Students, parents/guardians may complete the Voluntary and Confidential FNMI Student Self-Identification form attached and return it to your school.

or

Access the Voluntary and Confidential FNMI Student Self-Identification form on the Board website: [niagaracatholic.ca](http://niagaracatholic.ca).



## Who Will Have Access to the Information?

All data collected by Niagara Catholic District School Board will be securely stored to respect student privacy. Individual student data is confidential and is not publicly reported. Aggregate data and information will be communicated to EQAO (Education Quality and Accountability Office) and the Ministry of Education for reporting purposes of the province.

## How Can I Learn More About This Policy?

To View Niagara Catholic District School Board's Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students in its entirety:

[www.niagaracatholic.ca](http://www.niagaracatholic.ca) click on Board – Policies

Ministry documents available at:  
[www.edu.gov.on.ca](http://www.edu.gov.on.ca)

Ontario First Nation, Métis and Inuit Education Policy Framework: Building Bridges to Success for First Nation, Métis and Inuit Students.

## BOARD CONTACT

Superintendent of Education  
Student Achievement K-12  
Niagara Catholic District School Board

427 Rice Road  
Welland, Ontario  
L3C 7C1

Ph: 905-735-0240 ext 221  
Fax: 905-735-9850



NIAGARA CATHOLIC  
DISTRICT SCHOOL BOARD

# Voluntary and Confidential First Nation, Métis and Inuit Student Self-Identification Process



Nurturing **Souls**  
& Building **Minds**

# Voluntary and Confidential First Nation, Métis and Inuit Student Self-Identification Form



## Voluntary and Confidential First Nation, Métis and Inuit Student Self-Identification Process

Student Name (please print)

School (please print)

### Aboriginal Ancestry:

I consider my child(ren) to be of Aboriginal ancestry.

Yes  No

The categories that apply to my child(ren) are checked below

First Nation  Métis  Inuit

Date

Parent Name: (please print)

Parent Signature

Students who are 16 or 17 years of age and have withdrawn from parental consent, or students who are 18 years of age or older:

I consider myself to be of Aboriginal ancestry.

Yes  No

The categories that apply to me are checked below

First Nation  Métis  Inuit

Date

Name (please print)

Signature

I understand that this information will be treated in the same manner as Ontario School Records and protected and governed by the Freedom of Information Act.

### How Is Aboriginal Ancestry Defined

Aboriginal identification refers to the definition in the “Constitution Act, 1982 Section 35 (2)”, in that “Aboriginal peoples” include “Indian, Inuit and Métis.

#### First Nation:

Canada’s original peoples whose history is interwoven with the creation of 1876 Indian Act, Indian and Northern Affairs Canada (INAC) and subsequent registry system. The term “First Nation” has been adopted to replace the word “band” in the names of communities.

#### Status:

people registered under the Indian Act who identify with a First Nation community/ancestral land.

#### Non-Status:

people who identify with a First Nation community/ancestral land but are not registered under the INAC registry system.

#### Métis:

people of mixed First Nation and European ancestry. The Métis history and culture draws on diverse ancestral origins, such as Scottish, Irish, French, Ojibwe and Cree.

#### Inuit:

means ‘the people’ in Inuktitut and generally refers to Canada’s original people whose homeland is northern Canada, living mainly in Nunavut, the Northwest Territories, Northern Quebec and Labrador.

### What Will be the Benefits of Revealing First Nation, Métis, Inuit Ancestry?

The Niagara Catholic District School Board, with direct support from the Ministry of Education, is dedicated to excellence in education for all students. Revealing FNMI ancestry provides an opportunity for:

- ◆ Identification of schools that would benefit from additional Aboriginal programming, supports and resources:
  - Turtle Island book sets for Grades 1-8 purchased for 14 elementary schools
  - Student Work Study Teacher conducting research in schools with high with FNMI population
- ◆ Aboriginal students to build the knowledge and skills needed to successfully complete their elementary and secondary education enabling them to enter the workforce or post-secondary studies with confidence;
  - Successful Aboriginal Career Days with continued growth in FNMI student attendance
  - Increased Native Studies course offerings in all Niagara Catholic secondary schools
- ◆ An increased awareness of aboriginal peoples' history, culture and perspective within school communities through effective partnerships with Aboriginal parents and community members:
  - Numerous cultural, historical, health & well-being presentations from Aboriginal community members for students and teachers in elementary and secondary schools.